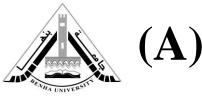
Benha University Faculty of Applied Arts Second Year final exam English Language Test



## Choose the correct answer and mark it in your answer sheet:

1-	For lighting clothing stores 'choose lighting that matches light 'so garment					
	colours appear true					
	a- blue	b- natural o	c- special	d- yellow		
2-	2 is primarily used for feminine products.					
	a- Black	b- Blue	c- Pink	d- Green		
3-	A ventilation system works to the air inside the work space.					
	a- purify	b- pollute	c- heat	d- light		
4-	lighting is	the Pasic type of lighting	that provides gener	al lighting to an		
	interior.					
	a- Spot	b- Accent c	- Task	d- Low		
5-	This type of shelvin	ng is the most popular to u	ise and it can also h	old almost any type		
	of item – from feature	ured items to heavier merc	chandise:			
	a- Wall Units	b- End Caps c- Slat	t wall Backed	d- Gondola Shelving		
6-	Cool Tones such as	blue, green and purple ge	enerally create quie	t,		
	atmospheres.					
	a- relaxing	b- uncomfortable	c- confusing	d- innervated		
7-	lighting is u	used in track lighting and	picture lighting.			
	a- Spot	b- Accent	c- Task	d- Low		
	" spor		C- TASK	u Low		
8-	Before cer	ntury, shopfront's didn't ha	ve large display wi	ndows.		
8-	Before cer		ve large display wi	ndows.		
8- 9-	Before cer a- the last of 19 <sup>th</sup> b	ntury, shopfront's didn't ha	ve large display wi <b>c- the middle of 1</b> 9	ndows. O <sup>th</sup> <b>d- none of them</b>		
	Before cer a- the last of 19 <sup>th</sup> b	ntury, shopfront's didn't ha <b>- the beginning of 19<sup>th</sup></b>	ve large display wi <b>c- the middle of 1</b> 9	ndows. O <sup>th</sup> <b>d- none of them</b>		
9-	Before cer <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b>	ntury, shopfront's didn't ha <b>b- the beginning of 19<sup>th</sup></b> a sense of warmth and is a <b>b- Red</b>	we large display wi c- the middle of 19 vital colour and ha c- Yellow	ndows. D <sup>th</sup> <b>d- none of them</b> as a strong impact on		
9-	Before cer <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b>	ntury, shopfront's didn't ha <b>b- the beginning of 19<sup>th</sup></b> a sense of warmth and is a	we large display wi c- the middle of 19 vital colour and ha c- Yellow	ndows. D <sup>th</sup> <b>d- none of them</b> as a strong impact on		
9- 10	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b>	ntury, shopfront's didn't ha <b>b- the beginning of 19<sup>th</sup></b> a sense of warmth and is a <b>b- Red</b> s used in ceiling lighting a <b>b- Accent</b>	ve large display wi c- the middle of 19 vital colour and ha c- Yellow nd passed lighting. c-Low	ndows. D <sup>th</sup> <b>d- none of them</b> as a strong impact on		
9- 10	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> When coloured light	ntury, shopfront's didn't ha <b>b- the beginning of 19<sup>th</sup></b> a sense of warmth and is a <b>b- Red</b> s used in ceiling lighting a <b>b- Accent</b> nt falls on different surface	ve large display wi c- the middle of 19 vital colour and ha c- Yellow nd passed lighting. c-Low e, it colour	ndows. P <sup>th</sup> <b>d- none of them</b> as a strong impact on <b>d- Green</b> <b>d- Task</b>		
9- 10 11	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> - When coloured light <b>a- changes</b>	<ul> <li>a sense of warmth and is a</li> <li>b- Red</li> <li>b- Accent</li> <li>b- fixes</li> </ul>	ve large display wi c- the middle of 19 vital colour and ha c- Yellow nd passed lighting. c-Low	ndows. D <sup>th</sup> <b>d- none of them</b> as a strong impact on <b>d- Green</b>		
9- 10 11	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> When coloured light <b>a- changes</b> In natural light, Coloured	<ul> <li>a sense of warmth and is a</li> <li>b- Red</li> <li>b- Red</li> <li>b- Accent</li> <li>at falls on different surface</li> <li>b- fixes</li> <li>lours look</li> </ul>	ve large display wi <b>c- the middle of 19</b> vital colour and ha <b>c- Yellow</b> nd passed lighting. <b>c-Low</b> e, it colour <b>c- charges</b>	ndows. P <sup>th</sup> <b>d- none of them</b> as a strong impact on <b>d- Green</b> <b>d- Task</b> <b>d- stretches</b>		
9- 10 11 12	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> - When coloured light <b>a- changes</b> - In natural light, Color <b>a- deeper</b> b	<ul> <li>a sense of warmth and is a</li> <li>b- Red</li> <li>b- Red</li> <li>b- Accent</li> <li>ant falls on different surface</li> <li>b- fixes</li> <li>lours look</li> <li>b- more natural c- meta</li> </ul>	<ul> <li>ve large display wi</li> <li>c- the middle of 19</li> <li>vital colour and ha</li> <li>c- Yellow</li> <li>nd passed lighting.</li> <li>c-Low</li> <li>e, it colour</li> <li>c- charges</li> </ul>	ndows. P <sup>th</sup> <b>d- none of them</b> as a strong impact on <b>d- Green</b> <b>d- Task</b> <b>d- stretches</b>		
9- 10 11 12	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> - When coloured light <b>a- changes</b> - In natural light, Color <b>a- deeper b</b> lightning is the second seco	<ul> <li>a sense of warmth and is a</li> <li>b- Red</li> <li>b- Red</li> <li>c used in ceiling lighting a</li> <li>b- Accent</li> <li>ant falls on different surface</li> <li>b- fixes</li> <li>lours look</li> <li>b- more natural c- measure</li> <li>a sense of warmth and warmth and warmth and is a</li> </ul>	we large display with the middle of 19 with the middle of 19 with the text of the text of the text of the text of tex of text of text of text of te	ndows. P <sup>th</sup> d- none of them is a strong impact on d- Green d- Task d- stretches e d- all of them		
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9- 10 11 12 13	Before cert <b>a- the last of 19<sup>th</sup> b</b> , it causes a the human psyche. <b>a- Orange</b> lighting: is <b>a- Spot</b> - When coloured light <b>a- changes</b> - In natural light, Coloured <b>a- deeper b</b> lightning is the <b>a- Spot</b> - To make the picture	<ul> <li>a sense of warmth and is a</li> <li>b- Red</li> <li>b- Red</li> <li>c used in ceiling lighting a</li> <li>b- Accent</li> <li>b- fixes</li> <li>lours look</li> <li>b- more natural c- me</li> <li>used in desk lamps and wa</li> <li>b- Accent</li> <li>e in your theatre room ver</li> </ul>	<pre>ve large display wi c- the middle of 19 vital colour and ha c- Yellow nd passed lighting. c-Low e, it colour c- charges ore pleasing to eye all scons. c-Low</pre>	ndows. P <sup>th</sup> d- none of them is a strong impact on d- Green d- Task d- stretches e d- all of them d- Task		
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<b>15-</b> Back stages c <b>a- stairs</b>	an contain for the mov b- revolves and track	•	tors. <b>d- furniture</b>
	f theatre can be traced back t		
$a-4^{th}$	b- 5 <sup>th</sup>	<b>c- 6<sup>th</sup></b>	<b>d-</b> 7 <sup>th</sup>
	the following is outdoor chai		u /
	b- patio sectional c- pa		pular sofa for the desk
	to use furniture as it r		-
	b- simple		d- enormous
-	naterials such as to ma	L	
	n b- Wrought iron	-	d- all of them
	t will not climb walls or trell		
1	b- new guinea impatiens		o rine d- all of them
	g space your property	-	
			d- none of them
22- The most effe	ective sense of the user is		
a- touch	b- vision	c- hearing	d- taste
23- The oldest sur	rviving examples of garden f	furniture were found	ed in the gardens of
a- Egypt	b- England	c- France	d- Pompeii
<b>24-</b> Finishing thic	kness of the flooring is	cm consists of ce	eramic, porter and sand.
a- 12	b- 11	<b>c- 10</b>	<b>d- 17</b>
<b>25-</b> If you had tak	en your map, we lo	st in the forest now.	
a would be	J 1)		
a- would be	b- wouldn't be c- wo		- wouldn't have been
		uld have been d	
<b>26-</b> If you help m	b- wouldn't be c- wo	uld have been d	
<ul><li>26- If you help m</li><li>a- will wash</li></ul>	<b>b- wouldn't be c- wo</b> e with my homework, I	uld have beend the dishes for yearuld washd	ou.
<ul> <li>26- If you help m</li> <li>a- will wash</li> <li>27- If dad</li> </ul>	b- wouldn't be c- wo e with my homework, I b- won't wash c- wou	uld have beend the dishes for yearuld washrip to the seaside.	ou.
<ul> <li>26- If you help m</li> <li>a- will wash</li> <li>27- If dad</li> <li>a- repairs</li> </ul>	<ul> <li>b- wouldn't be c- wo</li> <li>e with my homework, I</li> <li>b- won't wash c- wou</li> <li> the car, we could go on a tag</li> </ul>	uld have beend the dishes for yearuld washrip to the seaside.	ou. - wouldn't wash
<ul> <li>26- If you help m</li> <li>a- will wash</li> <li>27- If dad</li> <li>a- repairs</li> <li>28- If I were you,</li> </ul>	b- wouldn't bec- woulde with my homework, Ib- won't washc- would the car, we could go on a tagb- repairc- repair	uld have beend the dishes for youruld washdrip to the seaside.pairedd	ou. - wouldn't wash
<ul> <li>26- If you help m <ul> <li>a- will wash</li> </ul> </li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- wo</li> <li>e with my homework, I</li> <li>b- won't wash c- wou</li> <li> the car, we could go on a t</li> <li>b- repair c- rep</li> <li>I him to the party.</li> </ul>	uld have beend the dishes for youruld washdrip to the seaside.paireddvitedd	ou. - wouldn't wash - had repaired
<ul> <li>26- If you help m <ul> <li>a- will wash</li> </ul> </li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- would be with my homework, I</li> <li>b- won't wash c- would go on a the car, we could go on a the car, we can be would invite could be would be woul</li></ul>	uld have beend the dishes for youruld washdrip to the seaside.paireddvitedd. you.	ou. - wouldn't wash - had repaired I- would invited
<ul> <li>26- If you help m</li> <li>a- will wash</li> <li>27- If dad</li> <li>a- repairs</li> <li>28- If I were you,</li> <li>a- invite</li> <li>29- If you spoke I</li> <li>a- heard</li> </ul>	<ul> <li>b- wouldn't be c- would be c- would be with my homework, I</li> <li>b- won't wash c- would go on a the car, we could go on a the car, we could go on a the car, we could go on a the could go on a the could be repair c- re</li></ul>	uld have beend the dishes for younuld washduld washdrip to the seaside.paireddwiteddyou.cc- would heard	ou. - wouldn't wash - had repaired I- would invited
<ul> <li>26- If you help m</li> <li>a- will wash</li> <li>27- If dad</li> <li>a- repairs</li> <li>28- If I were you,</li> <li>a- invite</li> <li>29- If you spoke I</li> <li>a- heard</li> </ul>	<ul> <li>b- wouldn't be c- would be c- would be work, I</li> <li>b- won't wash c- would go on a the car, we could go on a the car, we could go on a the b- repair c- repai</li></ul>	uld have beend the dishes for younuld washduld washdrip to the seaside.paireddwitedd. you.cc- would heardputton.	ou. - wouldn't wash - had repaired I- would invited
<ul> <li>26- If you help m <ul> <li>a- will wash</li> </ul> </li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- would be with my homework, I</li> <li>b- won't wash c- would go on a the car, we could go on a the car, we could go on a the b- repair c- repai</li></ul>	uld have beend the dishes for youduld washduld washdrip to the seaside.oaireddwitedd. you.dc- would heardoutton.c- pressed	ou. - wouldn't wash - had repaired I- would invited d- would hear d- would press
<ul> <li>26- If you help m a- will wash</li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- woole with my homework, I</li> <li>b- won't wash c- woole won't wash c- woole woold go on a task b- repair c- repair c- repair l him to the party.</li> <li>b- would invite c- involution to the audience</li></ul>	uld have beend the dishes for younuld washduld washdrip to the seaside.oaireddwitedd. you.cc- would heardoutton.cc- pressedof time to work toge	<ul> <li>bu.</li> <li>wouldn't wash</li> <li>had repaired</li> <li>would invited</li> <li>d- would hear</li> <li>d- would press</li> <li>ther.</li> </ul>
<ul> <li>26- If you help m a- will wash</li> <li>27- If dad</li> <li>27- If dad</li> <li>a- repairs</li> <li>28- If I were you, a- invite</li> <li>29- If you spoke I a- heard</li> <li>30- The door will a- press</li> <li>31- I we had met a- will have</li> <li>32- I wish I</li> </ul>	<ul> <li>b- wouldn't be c- woole with my homework, I</li> <li>b- won't wash c- woole won't wash c- woole woold go on a to b- repair c- report c- repor</li></ul>	uld have beend the dishes for younuld washduld washdrip to the seaside.paireddwitedd. you.cc- would heardpoutton.cc- pressedof time to work togetwould have had	<ul> <li>bu.</li> <li>wouldn't wash</li> <li>had repaired</li> <li>would invited</li> <li>d- would hear</li> <li>d- would press</li> <li>ther.</li> </ul>
<ul> <li>26- If you help m <ul> <li>a- will wash</li> </ul> </li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- woole with my homework, I</li> <li>b- won't wash c- woole won't wash c- woole would go on a transmission of the c- investigation of the party.</li> <li>b- repair c- investigation of the party.</li> <li>b- would invite c- investigation of the audience</li></ul>	uld have beend the dishes for youduld washduld washdrip to the seaside.oaireddoaireddwitedd. you.cc- would heardoutton.cc- pressedof time to work togewould have had• stay	<ul> <li>bu.</li> <li>wouldn't wash</li> <li>had repaired</li> <li>would invited</li> <li>d- would hear</li> <li>d- would press</li> <li>ther.</li> </ul>
<ul> <li>26- If you help m <ul> <li>a- will wash</li> </ul> </li> <li>27- If dad</li></ul>	<ul> <li>b- wouldn't be c- woole with my homework, I</li> <li>b- won't wash c- woole won't wash c- woole woold go on a to b- repair c- report c- repor</li></ul>	uld have beend the dishes for youuld washdrip to the seaside.paireddvitedd. you.dc- would heardputton.cc- pressedof time to work togewould have had• staying. I hate raining.	<ul> <li>bu.</li> <li>wouldn't wash</li> <li>had repaired</li> <li>had repaired</li> <li>would invited</li> <li>d- would hear</li> <li>d- would press</li> <li>ther.</li> <li>d- would had had</li> </ul>

<b>34-</b> I can't play the piano. I wish that I the piano.					
a- could playe	d b- could play	c- could	d- couldn't play		
<b>35-</b> I'm ill, I wish I	ill.				
a- wasn't be	b- was	c- wasn't	d- am not		
<b>36-</b> I wish that I	afford to go on holida	у.			
a- can't		c- can	d- could		
	near my house now.				
	nned b- was planned c	- are planned d-	are being planned		
	before Monday.				
	b- had been written	c- was writter	d- is written		
	sent to the director.				
a- has	b- have	c- has been	d- have been		
	old later the whole truth.				
a- will			ng d- will be		
	ht delayed by the tra				
	b- have been	c- has	d- has been		
	ook, if he went by train.				
a- would read			d- be read		
	her, her to get in				
-	ask b- would you have a	sked c- will you	l ask d- asked		
<b>44-</b> If I liked it, I			h4 d anordd haar		
•	<b>b- will bought</b>	e	nt a- would buy		
<b>a- /i:</b> /	l letters in h <u>ea</u> t will be prono <b>b- /I/ c</b>	- /ei/	d- /æ/		
	letter in <u>gi</u> ve will be pronou		<b>u-</b> /æ/		
<b>a- /i:</b> /	•	- /ei/	d- /æ/		
	letter in late will be pronou				
a- /i:/	-	- /ei/	d- /æ/		
	letter in <u>a</u> dd will be pronou		<b>u</b> -7 <b>w</b> 7		
a- /i:/	-	- /ei/	d- /æ/		
	letter in newspaper will be				
a- /Ə/	1 1 =	<b>c- /p</b> /	d- /i:/		
<b>50-</b> The underlined	letters in heart will be pron	ounced			
	letters in h <u>ea</u> rt will be prono b-/a:/		d- /i:/		
a- /Ə/	b- /a:/	c- /ɒ/	d- /i:/		
a- /Ə/ 51- The underlined	<b>b-</b> /a:/ letter in sock will be pronot	<b>c- /ɒ/</b> unced			
a- /Ə/ 51- The underlined a- /Ə/	<b>b- /a:/</b> letter in s <u>o</u> ck will be pronot <b>b- /a:/</b>	<b>c- /ɒ/</b> unced <b>c- /ɒ/</b>	d- /i:/ d- /i:/		
a- /Ə/ 51- The underlined a- /Ə/	<ul> <li>b- /a:/</li> <li>letter in sock will be pronot</li> <li>b- /a:/</li> <li>letters in piece will be pron</li> </ul>	<b>c- /ɒ/</b> unced <b>c- /ɒ/</b>			

<b>53-</b> The underl	ined letters in fail will	be pronounced	
a- / v /	<b>b-</b> /a:/	<b>c- /ei/</b>	<b>d-</b> /æ/
54- The underl	ined letter in <u>a</u> pple will	be pronounced	
a- / v /	<b>b-</b> /a:/	<b>c- /ei/</b>	<b>d-</b> /æ/
55- The underl	ined letter in c <u>a</u> rt will b	be pronounced	
a- / v /	<b>b-</b> /a:/	<b>c- /ei/</b>	<b>d-</b> /æ/
56- The underl	ined letter in cot will be	e pronounced	
a- / v /	<b>b-</b> /a:/	<b>c- /ei/</b>	<b>d-</b> /æ/
<b>57-</b> The underl	ined letter in cup will b	e pronounced	
a- / v /	<b>b-</b> /ei/	<b>c-</b> /Λ/	<b>d-</b> /æ/
58- The underl	ined letter in class will	be pronounced	
a- / v /	b- /ei/	<b>c-</b> /Λ/	<b>d-</b> /æ/
<b>59-</b> The underl	ined letters in away wil	Il be pronounced	
a- / v /	<b>b-</b> /ei/	<b>c-</b> /Λ/	<b>d-</b> /æ/
<b>60-</b> The underl	ined letter in rock will	be pronounced	
a- / p /	<b>b-</b> /ei/	<b>c-</b> /Λ/	<b>d-</b> /æ/

## فقط مسموح بالإجابه في هذه الورقه

1	٨	B	C	D
1	A		C	D
2	A	B	C	D
2 3 4	Α	B	С	D
4	A	B	С	D
5	Α	B	С	D
6	Α	B	С	D
7	Α	B	С	D
8	Α	B	С	D
9	Α	B	С	D
10	A A A A A A A	B	С	D D D
11	Α	B	С	D
12	Α	B	С	D
13	Α	B	С	D D D
14	Α	B	С	D
15	A           A	B	С	D D
16	Α	B	С	D
17	Α	B	С	D
18	Α	B B	С	D
19	Α	B	С	D D D D D D D
20	Α	В	С	D
21	Α	B	С	D
22	Α	B	С	D
20 21 22 23	Α	В	C       C       C       C         C       C       C       C       C         C       C       C       C       C       C         C       C       C       C       C       C       C         C       C       C       C       C       C       C       C         C       C       C       C       C       C       C       C       C	D
24	Α	В	С	D
25	Α	В	С	D
26	Α	В		D
27	Α	В	C C C C	D
28	Α	В	С	D
29	Α	В	С	D
30	A	B	С	D

24	•	T		<b>_</b>
31	Α	B	C	D
32	Α	B	C	D
33	Α	B	С	D
34	Α	B	C	D
35	Α	B	C	D
36	Α	B	C	D D D D D
37	Α	B	C	D
38	Α	B	C	D
39	Α	B	C	D
40	A A A A A A	B	C	D D
41	Α	B	C	D
42	Α	B	C	D
43	Α	B	C	D
44	Α	B	C	D
45	Α	B	C	D
46	Α	B	C	D
47	Α	B	C	D
48	Α	B	C	D
<b>49</b>	Α	B	C	D
50	Α	B	C	D
51	Α	B	C	D
52	Α	B	C	D
53	A A A A A A	B	CCC<	D D D D D D D D D
54	Α	B	С	D
55	Α	B	С	D
56	Α	B	C	D
57	Α	B	C C	D
58	Α	B	С	D
59	Α	B	С	D
60	A	B	С	D

Answers :

- 1- b- natural
- 2- **c- Pink**
- 3- a- purify
- 4- **d- Low**
- 5- d- Gondola Shelving
- 6- a- relaxing
- 7- b- Accent
- 8- c- the middle of 19<sup>th</sup>
- 9- **b- Red**
- 10- **c-Low**
- 11- a- changes
- 12- d- all of them
- 13- d- Task
- 14- **a-dark**
- 15- b- revolves and tracks
- 16- **c-6**<sup>th</sup>
- 17- a- arm chair
- 18- **b- simple**
- 19- d- all of them
- 20- c- sweet potato rine
- 21- a- increase
- 22- **b- vision**
- 23- d- Pompeii
- 24- **c-10**
- 25- d- wouldn't have been
- 26- a- will wash
- 27- c- repaired
- 28- **b- would invite**
- 29- d- would hear
- 30- a- press
- 31- c- would have had
- 32- b- could stay
- 33- a- would stop
- 34- **b- could play**
- 35- c- wasn't
- 36- **d- could**
- 37- a- is being planned
- 38- **b- had been written**

- 39- c- has been 40- **d- will be** 41- **b- have been** 42- a- would read 43- c- will you ask 44- **d- would buy** 45- **a-/i:/** 46- **b-/I**/ 47- **c-/ei/** 48- **d-/æ**/ 49- **a-**/<del>)</del>/ 50- **b-/a:**/ 51- c-/p/ 52- **d-/i:/** 53- **c-/ei**/ 54- **d-/æ**/ 55- **b-/a:/** 56- **a-**/**v**/ 57- **c-**/Λ/ 58- **d-/æ**/
- 59- **b-/ei**/
- 60- **a-/p**/